

Victoria Park High School



2017/18 Three Year Education Plan

and

2016/17 Results Report

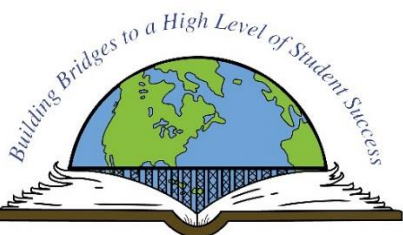
Vision Statement

Our learners are innovative thinkers who are successful, confident, and caring.

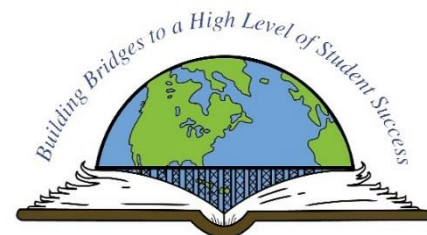
Mission Statement

Lethbridge School District No. 51 is inclusive, forward-thinking, and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens

www.lethsd.ab.ca



Lethbridge School District No. 51



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Lethbridge School District Priority: Supporting Student Achievement.

PROVINCIAL GOALS

- Every student is successful.
- FNMI achievement gap
- Quality teaching and school leadership.
- Engaged and effective governance.

OUTCOMES:

- Students achieve learning outcomes with strong foundation skills in numeracy and literacy.
 - Teachers possess a deep understanding of pedagogy that develops literacy and numeracy.
- Students are lifelong learners possessing the skills and attributes to successfully transition to further education, credentialing, or the world of work.
- FNMI student achievement will meet or exceed provincial standards.
- Teachers are highly skilled in all areas of the Teaching Quality Standard.
- * Effective learning and teaching is achieved through collaborative leadership and structures that build capacity to improve within and across schools.

Performance Measures

- Students achieve student learning outcomes and demonstrate proficiency in literacy and numeracy.
- Teachers effectively engage students and instructional practice reflects the Teaching Quality Standard.
- Accountability pillar outcomes relative to achievement of all students and growth in FNMI outcomes

Strategies

- District FNMI Teacher actively engaged in co-teaching with staff focusing on FNMI culture focusing on truth and reconciliation. We will also be offering a Blackfoot Language and Art class during our second quarter option block. In conjunction with the lead teacher and our Social and English teachers we are hoping to develop sustainable curriculum in these areas that can be embedded into Social and English classes while still meeting outcomes of these core classes.
- Orange Shirt Day continues to grow and be a very high profile in our school.
- Offering 2 sections of both English and Social 30 each semester to keep class sizes in line with an alternative school setting. We have experienced a spike in registration in these 2 classes over the last 3 years.
- Continued focus on Precision Reading in COS, Grade 9 Alternative and K & E Alternate Class.
- Continuation with 2nd year of Inquiry Based PL as it relates to improved student learning and opportunity and reflecting on TQS and PGP.

Lethbridge School District Priority: Supporting the implementation of initiatives designed to develop innovative thinkers

OUTCOMES:

- Students demonstrate the attributes of innovation, creativity and critical thinking.
- Learning is process-based supported by instructional practices that engage students in creative and critical thinking
- All learners effectively use technology as creative and critical thinkers
- A breadth of high quality programs within and outside the classroom foster innovative thinking.
- The school demonstrates collaboration and engagement.

Performance Measures

- Students are taught attitudes and behaviours that will make them successful at work when they finish school
- Opportunity for students to receive a broad program of studies,
- Teacher, parent and student satisfaction with the overall quality of basic education, school improvement and decision making

Strategies

- Increased collaboration with other schools to help students successfully transition to VPHS and complete their educational goals. This applies to both blended students and those attending VPHS full time.
- Collaboration with all Satellite Schools under the LASP umbrella for blending of students and increasing their opportunity for course development and social interaction within VPHS.
- Refreshing of Student Advisor System focusing on its intent, structure and intended outcomes. This is a commitment by all staff led by a staff committee.
- Weekly SSS meeting to continue excellent communication about students and their situations.
- Students have the opportunity to earn embedded CTS credits in English, Social and Biology by meeting cross curricular outcomes.
- Continuation of Math/Canoe class.
- Continue to offer leadership opportunities for students such as Interact, I AM WE, Encounters with Canada, QSA as well as co-curricular chess club and floor hockey.
- Career development and student focus on transition from high remain a major focus with a variety of initiatives.

PROVINCIAL GOALS

- Every student is successful.
- Quality teaching and leadership.
- Engaged and effective governance.

Lethbridge School District Priority: Supporting Student Diversity

OUTCOMES:

- Schools are welcoming, caring, respectful and safe learning environments.
- Schools are inclusive learning environments.
- Students with diverse learning and social needs are supported.
- Schools are learning environments that promote healthy lifestyles.

Performance Measures

- Improvement on the continuum of the Indicators of Inclusive Schools.
- Students model the characteristics of active citizenship.
- Students are safe at school, learning about the importance of caring and respect for others and are treated fairly at school.

Strategies

- Increased focus on Truth and Reconciliation call to action, meaningful events, activities, and curriculum development. 73 self identified FNMI students registered.
- Active Lifestyles Class.
- Healthy Relationships Class.
- Refocusing on purpose and vision and task of VPHS Advisor System.
- Taking time as administrators to have individual discussions with students to recognize their successes and growth as students as well as personal growth.
- Healthy snacks available throughout the school on a daily basis.
- Flex Friday continues to be successful coupled with a healthy breakfast served by foods catering class.
- Setting of high expectations for students' behaviour in the classroom and in the school.
- FNMI and non FNMI students mentoring younger students at Galbraith, Lakeview and Senator Buchanan.

School Priority:

Outcomes:

- Continuing to focus on improvements to DL courses and delivery model.(currently 199 students registered)
- Development of an SIS system unique to DL and alternate school.
- Increase number of students attending classes as well as completing.

Performance Measures

- Updated DL courses: CALM, Ab Studies 30, English 10, 20, 30 and Math 10C.
- Improved communication by advisors and DL Coordinator with students.
- Number of course completions in both DL and class - based courses.

Strategies

- More effective intake procedures with students and teachers.
- Maintaining DL Coordinator position and providing guidance and support to meet goals set as school based team.
- Log entries will be a focus as part of overall communication within LASP and will reflect priority resetting of our advisor system.
- Working closely with District Tech Team to have developed a working SIS.
- Comparison of course completion rates from previous school year.

Accountability Pillar Results

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2017
School: 6449 Victoria Park High School



Measure Category	Measure	Victoria Park High			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	91.5	94.0	89.8	89.5	89.5	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	49.9	63.1	58.5	81.9	81.9	81.5	Very Low	Declined	Concern
	Education Quality	88.8	93.8	91.3	90.1	90.1	89.6	High	Maintained	Good
	Drop Out Rate	15.7	22.4	24.4	3.0	3.2	3.3	Very Low	Improved Significantly	Acceptable
	High School Completion Rate (3 yr)	19.6	9.8	8.8	77.9	76.5	76.1	Very Low	Improved	Issue
Student Learning Achievement (Grades K-9)	PAT: Acceptable	10.0	0.0	4.8	73.4	73.6	73.2	Very Low	Maintained	Concern
	PAT: Excellence	0.0	0.0	0.0	19.5	19.4	18.8	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	69.8	70.4	73.7	83.0	82.7	83.1	Very Low	Maintained	Concern
	Diploma: Excellence	5.7	8.4	10.0	22.2	21.2	21.5	Very Low	Declined	Concern
	Diploma Exam Participation Rate (4+ Exams)	0.0	0.0	0.0	54.9	54.6	53.1	Very Low	Maintained	Concern
	Rutherford Scholarship Eligibility Rate	35.9	35.7	35.7	62.3	60.8	60.8	n/a	Maintained	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	17.1	23.5	15.7	57.9	59.4	59.3	Very Low	Maintained	Concern
	Work Preparation	90.5	100.0	90.2	82.7	82.6	81.9	Very High	Maintained	Excellent
	Citizenship	82.1	85.8	81.1	83.7	83.9	83.6	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	69.0	80.8	71.6	81.2	80.9	80.7	Very Low	Maintained	Concern
Continuous Improvement	School Improvement	83.8	87.1	85.1	81.4	81.2	80.2	Very High	Maintained	Excellent

Highlights

- Purposeful screening of students who want to attend VPHS as well as satellite schools and programs. This focus is happening at the district level
- Significant decrease in drop-out rates.
- 3 year high school completion rate has almost doubled.
- Increased number of FNMI students attending school (73).
- Increased number of students attending class.
- Significantly higher percentage of students prepared for work than provincial average.
- Satellite Schools and programs running at a high level and providing quality education and services to all students.
- The school and programs also work in a positive manner with VPHS to enhance these experiences.
- Very positive Tell Them From Me survey results.
- Staff buy in on school based PL model.

Challenges to Address

- Even though more students are attending class regular attendance for some students remains a concern.
- Communication with some schools in regards to student placement, programs offered and the intake process at VPHS.
- Physical space is a concern at times.
- Ongoing process of developing and effective SIS system for Alternate Schools with alternative programs.
- Continued modernization of the DL Program.